

# Report to Our Partners

Educational Service District 112

School Districts, Students, Families, Communities, Businesses, Legislators

ESDs are recognized by the educational community and the state as critically necessary for implementation of essential educational services and statewide education initiatives.





# dear friends of education

This *Report to Our Partners* highlights ESD 112's purpose, our accomplishments and our commitment to students, staff, families and their communities. In its pages, you will see how our work has become mission critical to the state's comprehensive education system. In fact, now more than ever before, ESDs are a vital link in helping the state deliver its education initiatives to students across the state. It's the best way to assure quality and equity.

For more than 43 years school districts have counted on Educational Service District 112 for essential services. So who are we and what is our purpose? And how do we add value and efficiency to schools in Washington State? The answers to these questions are easily defined in three key focus areas:

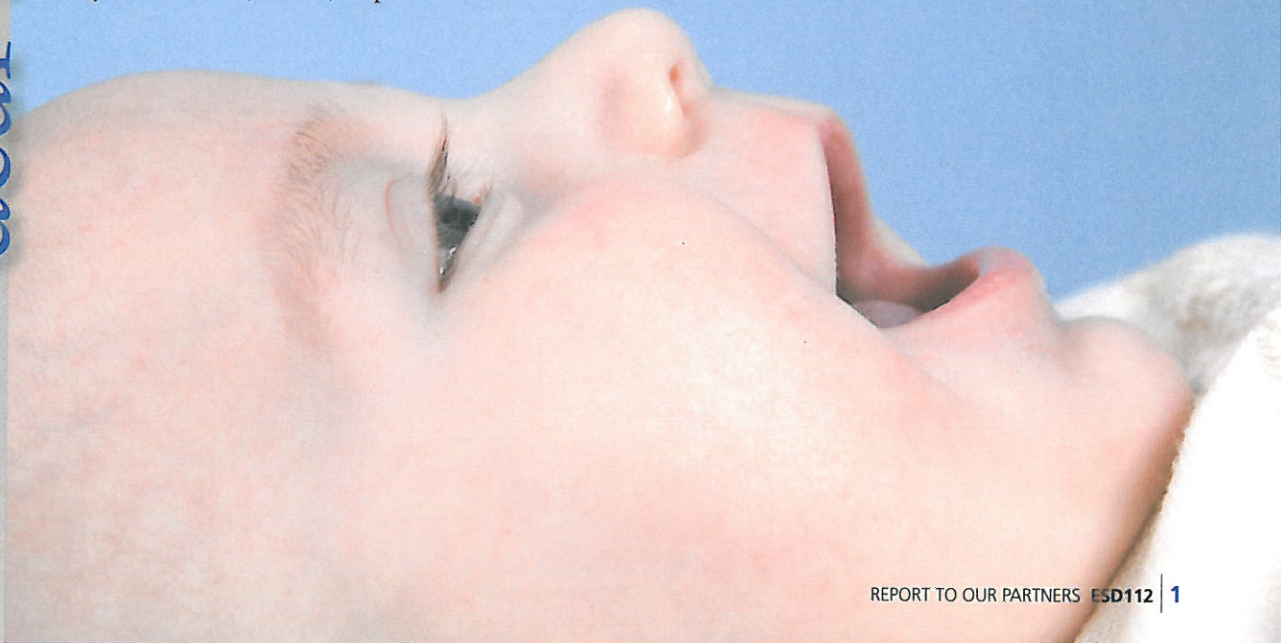
1. We deliver programs that produce successful outcomes for students and teachers.
2. We provide operations expertise and support to help districts save money so more time and resources can be directed to the classroom.
3. We help build healthy communities that improve the quality of life and contribute to the vitality of individuals and families.

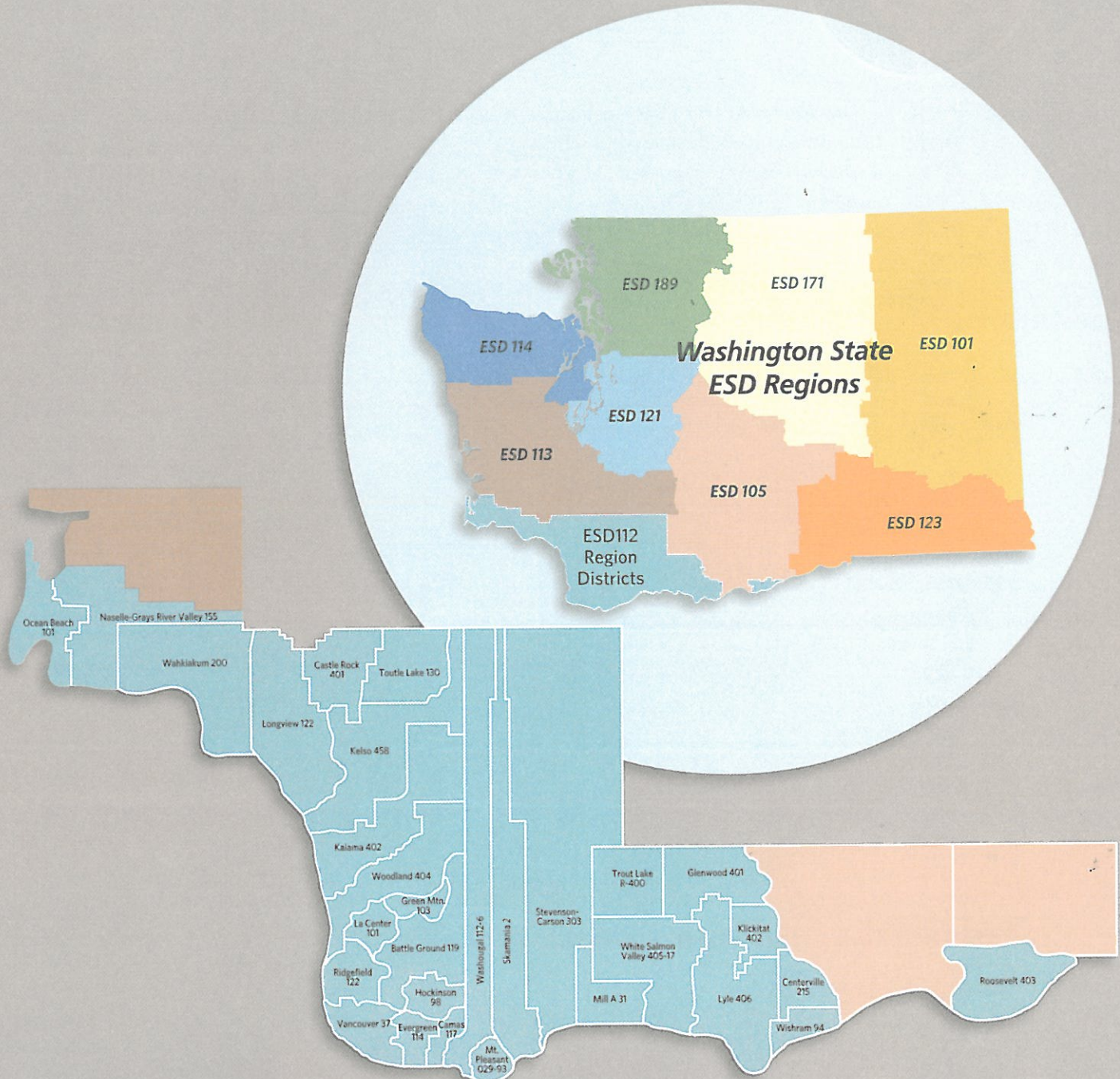
These core benefits are manifested in the 300+ different programs and services offered by ESD 112 in collaboration with schools, businesses and community agencies. We've dedicated our legacy to creating innovative and quality programs that respond to requests from large and small school districts in both urban and rural settings. In the six-county region of ESD 112, our programs touch the lives of more than 100,000 Washington students each year.

Thank you for your support of education. We know that collectively we can achieve greater results!

Sincerely,

Twyla G. Barnes, Ed.D., Superintendent





**ESD112 GEOGRAPHIC** boundaries cover 30 public school districts, two state schools, and 30 private schools in Southwest Washington but ESD 112's programs and services span the state. More than 600 staff members perform duties in the communities that ESD 112 serves. Over half of our staff live and work in the communities they serve through ESD 112.

# Nine ESDs. One Network.

ESSENTIAL TO THE STATE'S 295 SCHOOL DISTRICTS

ESDs continue to invest in communities and advance learning just as they were instructed more than 40 years ago. In 1969, Educational Service Districts were authorized in the state of Washington to replace the 39 county offices of education. Legislators commissioned ESDs to provide quality programs and equity to students in all geographic regions of the state. Today, the state's nine ESDs are a critical link in the K-12 education system, having the expertise and infrastructure to build programs quickly at an affordable price.

“Education” has broad interpretation in our world—we are an integral part of the life-long learning process that spans far beyond K-12 public education.

Washington's ESDs have the latitude to create services that respond to school and community needs. Less than two percent of ESD funds comes from the state. However, this state resource acts as seed money to generate millions of additional dollars for schools through competitive state and federal grants, pools and trusts, fee for service opportunities and private and public partnerships. The

Washington model of funding ESDs is widely replicated throughout the country, especially as states struggle to fund education with limited resources.



# VALUE THROUGH INNOVATION

CARRYING ON THE ESD 112 LEGACY

ESD 112's approach allows the agency to respond to the diverse needs of district and community partners. Our strength lies in our ability to leverage resources and pool money to offer cost-effective, efficient programs and services. In today's economic environment, creating financial savings by developing economies of scale is core to our purpose.

Our geographical boundaries cover 30 public school districts, two state schools and approximately 30 private schools in Southwest Washington, but ESD 112's programs and services span the state.

Our focus assures support on two fronts: *teaching and learning support* to help strengthen instruction and improve student achievement; and *business/operations expertise* to help support district management functions.

1. **Instructional Services**—*Teaching and Learning* programs and *Specialized Services Birth-21* programs help strengthen instruction and improve student achievement.
2. **Administrative Services**—*Finance, Human Resources, Communication* and other *School and Agency Programs* help support district management and operational programs.

# Outstanding Programs



For the youngest learners through adulthood, our 300+ programs & services promote lifelong learning and success.

On the following pages you will find just a *sampling* of outstanding programs through which we:

1. *Assure strong beginnings for young learners*
2. *Develop tomorrow's leaders*
3. *Remove barriers to success*
4. *Assure healthy communities*
5. *Support the "front lines" (classroom, operations and support staff)*

## *Assure strong beginnings—investing in our youngest learners & those who care for them*

1

### GIVING LITTLE ONES A HEAD START

Early Head Start (EHS) offers comprehensive child development and family support services for pregnant women and families with infants and toddlers ages birth to three years. The program enhances children's physical, social, emotional and cognitive development. Families benefit from:

1. Weekly home visits;
2. Parent-child play groups;
3. Child developmental screenings and referrals;
4. Coordination of services to meet the changing needs of families with very young children.

### ASSURING YOUNGSTERS ARE KINDERGARTEN READY

WaKIDS, the legislation that requires a readiness assessment for all children who are enrolled in state-funded all-day kindergarten, is implemented by ESD 112 staff. The ESD trains teachers to use the assessment, which generates valid, reliable data on instructional practices.

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## EARLY CHILDHOOD EDUCATION AND ASSISTANCE PROGRAM (ECEAP)

ESD 112 provides preschool opportunities to children ages four and five through the state funded ECEAP Preschool Program. The program works to assure youngsters are ready to enter kindergarten.

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## FAMILY SUPPORT SERVICES

Family resource coordinators help families gain access to early intervention services related to developmental delays or disabilities, information on rights, procedural safeguards, and provisions authorized under Washington's Early Support for Infants and Toddlers program (ESIT). Coordinators are located in each county or geographic area of Washington State.

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## EARLY INTERVENTION FOR STUDENTS WITH SPECIAL NEEDS

The Early Intervention Program serves families with young children who have special needs, ages birth-3 years. Specialized staff work with children in their natural environment (home, community or child care setting) to maximize development and teach skills that involve the entire family. Qualified speech, motor development and education professionals partner with parents to design and implement a program that is individual to each child and family. Parental expectations and ideas are primary to program development and implementation.

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## SUPPORT AND TRAINING FOR CAREGIVERS

Child care professionals are integral to promoting a child's readiness for, and smoothing the transition into, kindergarten. ESD 112 partners kindergarten teachers with early childhood professionals to strengthen and streamline the transition process. We also provide onsite training, consultation and resources to support child care providers throughout our communities. The ESD also houses a lending library stocked with instructional materials, learning kits, books and other products designed to help caregivers expand their horizons for children.

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## A NETWORK OF QUALITY CHILD CARE/EARLY LEARNING CENTERS

ESD 112 administers the nationally-recognized Southwest Washington Child Care Consortium (SWCCC), a network of 26 centers housed in schools or at community centers. Two hundred staff serve 1,600 children and 2,800 parents. SWCCC provides every child with a safe, healthy, stimulating and caring early learning environment. Research-based curriculum focuses on 11 areas of interest that help children gain lifelong learning skills.

### MORE INFO

[www.esd112earlylearning.org/](http://www.esd112earlylearning.org/)

[www.esd112.org/specialized-services-birth-21](http://www.esd112.org/specialized-services-birth-21)

[www.esd112.org/swccc](http://www.esd112.org/swccc)



## Developing tomorrow's leaders

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### SOLID ACADEMICS & CLASSROOM SUPPORT FOR STUDENTS & TEACHERS

Using research and best practice as a guide, ESD 112 has a cadre of strong and successful programs that support learning instruction and technology for schools, children, youth and families. Content experts offer a wide variety of training for teachers, early learning providers and parents designed to support achievement and life-long learning.



#### STEM

Preparing our students for jobs in our state's industries through enhanced science, technology, engineering, and math (STEM) instruction is of critical importance to our state's economic future. Students today must learn to think critically and creatively to solve complex challenges. ESD 112 staff design and deliver innovative programs and services to help students develop these strong STEM-related skills. ESD 112 actively assisted in the development and launch of the first STEM magnet high school in Vancouver, iTech Preparatory. In partnership with Washington State University Vancouver, local businesses, Clark College and the Vancouver Public Schools, iTech Preparatory school will provide students a seamless pathway to STEM-related careers. In addition, ESD 112 is a key participant in the development of a STEM Academy to provide comprehensive professional development for teachers in the STEM subjects.

#### MORE INFO

[www.esd112.org/stem](http://www.esd112.org/stem)

[www.esd112.org/smerc](http://www.esd112.org/smerc)

[www.esd112.org/teaching-and-learning](http://www.esd112.org/teaching-and-learning)

#### STATEWIDE COORDINATION OF MATH AND SCIENCE

When the state recognized the need for improved outcomes in math and science, they called upon the ESDs to help train teachers and drive major statewide improvements to STEM education in K-12, particularly at the lower grades. The Math and Science Coordinators are also leading the implementation of the common core standards in math and related assessments.

#### HANDS-ON SCIENCE

The ESD 112 Science and Math Education Resource Center provides science kits and professional development for teachers K-8. Each grade level receives classroom kits that cover three basic science strands: physical, earth and life. Supplemental kits are available for further study of these and other disciplines, such as astronomy, the environment and technology. In addition, ESD 112 is working to expand the utilization of science kits for early learning programs with a keen focus on training and mentoring teachers. The science kit model is also extending to 8th and 9th grades with the inclusion of science probes provided by industry leaders.



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## SERVICES FOR TODAY'S DIGITAL YOUTH

ESD 112's Digital Media Center offers 100% digital content for teachers and students that can be accessed any time, any day. Streaming video, online encyclopedias, e-books and scholarly databases are available through the center.

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## RESEARCH TO SUPPORT LEARNING GOALS

The ESD offers data-based services to support student learning goals. The **Research Center for Learning and Leadership** combines expertise from business and management together with teaching and learning professionals that impact teaching practices and improve student learning. Teachers and administrators learn to analyze data to drive instructional practices and pinpoint student "course correction."

### Center services include:

1. Data Coaching
2. Learning Sciences Research
3. Organizational Leadership Research
4. Program and Policy Implementation
5. Research



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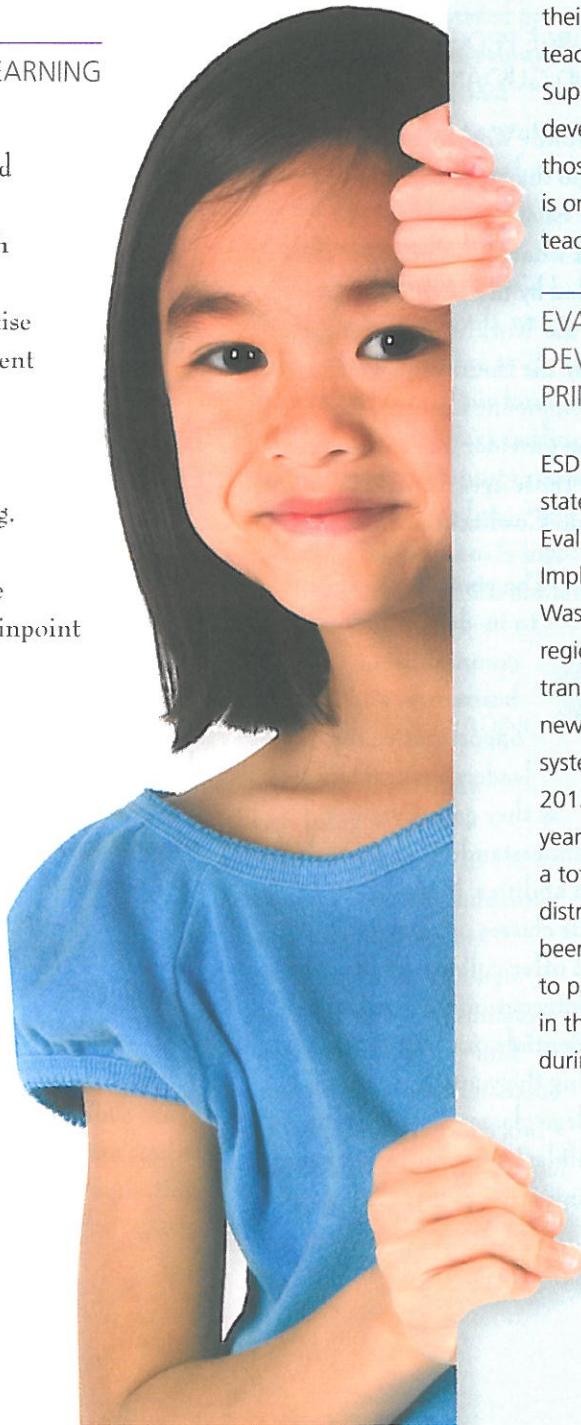
## SUPPORTING THOSE WHO TEACH OUR STUDENTS

Quality teachers who possess effective instructional skills are critical to student success. Through a grant from OSPI, ESD 112 provides support and encouragement for first and second year teachers in order to strengthen their instructional skills and to retain outstanding teachers in the profession. A Beginning Educator Support Team (BEST) provides professional development and one-on-one mentoring to those who are new to the profession. The focus is on providing knowledge and skills for effective teaching and student learning.

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## EVALUATION: SUPPORTING THE DEVELOPMENT OF TEACHERS AND PRINCIPALS

ESDs are often called upon to help OSPI deliver state initiatives such as the new Teacher Principal Evaluation Project (TPEP). Through Regional Implementation Grants (RIGs), every ESD in Washington is assisting district teams in their region to transition to the new evaluation system by the 2013-14 school year. Statewide a total of 65 districts have been selected to participate in the project during the next two years.



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## Removing barriers to success—programs to guide youth through adolescence and beyond

### YOUTH WORKFORCE PROGRAM COUNSELING AND GUIDANCE

The ESD 112 Youth Workforce Program assists students who may face barriers to graduation and/or have few resources or information about what path to choose after high school. Funded by the U.S. Department of Labor through the Workforce Investment Act and selected by the Southwest Washington Workforce Development Council, ESD 112 is the provider of Youth services for those ages 16-21, in Clark and Cowlitz counties.

The youth gain exposure to in-demand careers, communities, businesses, and opportunities for leadership development as they gain a greater understanding of their skills and abilities. Many of the skills classes offered at ESD 112 offer college credit and/or internationally recognized credentials or certificates – giving the youth a leg up on college classes as well as the confidence to continue further training.

### GENERAL EDUCATION DIPLOMA (GED) PREPARATION

The ESD 112 Graduation Alternative Program (GAP) provides students the opportunity to enhance personal skills in a variety of academic areas. ESD 112 works in partnership with local school districts in Southwest Washington to provide coursework that meets the needs of out-of-school youth or non-traditional learners ages 16 to 21. GAP students attend classes full time on a regular school day schedule and receive instruction in reading, writing and mathematics.

The Clark County classrooms serve youth at two locations in Vancouver: ESD 112 and the Clark County Juvenile Justice Center. Cowlitz County has one location in Longview.

### ESD 112 PREVENTION CENTER

The ESD 112 Prevention Center fosters healthy, safe and engaged students through comprehensive systems of support in order to overcome learning barriers and increase student achievement. Center staff has established a comprehensive model of services that reflects safe school environments, promotes healthy childhood development and prevents violence, alcohol, tobacco and other drug abuse.

Training and technical assistance includes bullying prevention, life skills training, alcohol/drug abuse prevention curriculum, peer mediation, conflict resolution and building a climate for learning.

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## EDUCATION ADVOCATES

Education Advocates work with students who are in danger of not passing a majority of their classes. They help students devise workable plans for improving academic success. In addition, the Education Advocates assist students involved with juvenile justice to ensure that academics do not suffer, and also provide a smooth transition back into schools after incarceration.

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## A POSITIVE WAY FOR TRUANT YOUTH TO RETURN TO SCHOOL

The Truancy Project is a collaboration between Juvenile Justice, the court system, school districts and ESD 112. The program seeks to intervene with truant youth and their families to provide them a positive pathway

back to school and increase academic success.

Truancy staff helps students deal with wide-ranging family issues, physical or mental health concerns,

addiction or lack of stability. We know that youth who are engaged in their community and with positive, supportive adults will do better in school overall. ESD 112 works with other organizations to provide enrichment activities, service projects, work readiness skills and summer work experiences to enhance the youth's abilities. The program also offers youth opportunities to participate in service activities designed to build core competencies.

### MORE INFO

[www.esd112.org/ywp](http://www.esd112.org/ywp)

[www.esd112.org/wrc](http://www.esd112.org/wrc)

[www.esd112.org/gap](http://www.esd112.org/gap)

[www.esd112.org/truancy](http://www.esd112.org/truancy)

[www.esd112.org/teaching-and-learning/prevention](http://www.esd112.org/teaching-and-learning/prevention)

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## THREAT ASSESSMENT HELPS SCHOOLS, STUDENTS, FAMILIES

In partnership with mental health, law enforcement, and juvenile justice agencies, the Clark County Schools Student Threat Assessment Program, administered by ESD 112, provides schools access to highly skilled professionals and resources that address difficult safety issues. Threat assessment identifies students who are at risk for committing violent acts in schools.

Community partners work together with the students and their families to mitigate the threat of violence, outline a safety plan that utilizes community resources, and help students attain academic and behavioral success. The program is highly successful, with more than 80% of the students remaining in their local schools.



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## WASHINGTON READING CORPS

ESD 112 partners with local, state and national programs to improve literacy education for struggling readers in kindergarten through grade six. WRC volunteers provide small group and one-on-one, research-based tutoring interventions and help coordinate after-school and enrichment activities.



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Assuring healthy communities—*programs that promote wellness and vitality*

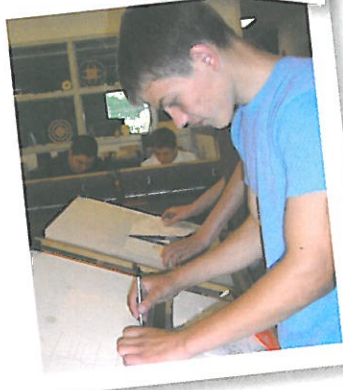
PROGRAMS FOR ALL AGES—BIRTH THROUGH ADULTHOOD

Contributing to the success of all learners and the vitality of communities is our goal. With that in mind, ESD 112 has experience in an array of programs that begin at birth and continue all the way through adulthood.

COMMUNITY ACTION ACADEMY

The Community Action Academy engages high school-aged students in summer activities designed to educate and involve them in environmental and wellness issues. Participants gain self-esteem through team-building and leadership activities. Students also learn valuable job readiness skills and earn certifications that will assist them with future employment opportunities. Tying in career exploration and college readiness encourages an increase in academic success. The program includes tours to technical training institutions in businesses that need specially trained or educated employees.

Session objectives include: improved community and environmental awareness; improved self-esteem through personal goals; reinforcement of the importance of proper communication with team leaders and group members; development and understanding the rights and responsibilities as an employee/student; increased career awareness by exploring short- and long-term job opportunities; participation in service learning projects; earning certifications that will increase employability; and learning about community health and nutrition.





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## SCHOOL NURSES

ESD 112 school nurses provide quality, professional health services to districts throughout Southwest Washington. They are also on hand to consult with area nurses and districts on oral medication training, computer health data collection, nursing delegation questions, and state health guidelines and policies.



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## COMMUNITY-WIDE APPROACH TO PREVENTING SUBSTANCE ABUSE

The ESD 112 PREVENT! Coalition, funded through a federal grant from the Office of National Drug Control Policy, partners with numerous community organizations to address substance abuse and underage drinking among youth in Clark County. The success of the coalition led funders to award additional money to mentor other coalitions in Battle Ground and Skamania County. Keeping youth drug-free is critical to healthy and safe communities.

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## PROVIDING CRITICAL SERVICES FOR STUDENTS WITH SPECIAL NEEDS

Among ESD 112's largest programs is the Special Education Service Agency (ESA) which provides direct instruction and services to special education students in 29 districts across the state. Districts share staff, equipment, expertise and materials to reduce the high costs and challenges of serving students with special needs. Proven effective and economical, the ESA now serves more than 2,200 students and provides focused programs to meet individualized educational plans. The ESA special education program provides research-based best practice services consistent with school district and building goals.

The ESA also hires and supervises special education staff in member districts, identifies eligible students, provides budgeting and resources and assures all students have equal access to services, regardless of their geographic location.

### MORE INFO

[www.esd112.org/specialized-services-birth-21](http://www.esd112.org/specialized-services-birth-21)

[www.esd112.org/truancy/activities](http://www.esd112.org/truancy/activities)

[www.esd112.org/teaching-and-learning](http://www.esd112.org/teaching-and-learning)

## The business of education— *supporting the front lines*

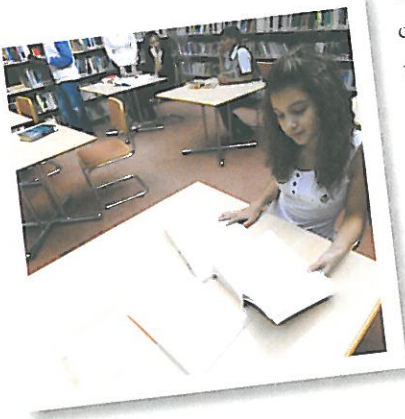
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### INSURANCE POOLS

ESD 112 operates three insurance cooperatives—Southwest Washington Risk Management Insurance Cooperative, Southwest Washington Workers' Compensation Trust, and Southwest Washington Unemployment Compensation Pool. Districts save thousands each year by not having to participate in state-mandated programs. Districts receive specialized claims handling and loss control services, and govern oversight through their respective executive committees.

### BUILDING SCHOOLS, LEARNING ENVIRONMENTS

The ESD 112 Construction Services Group (CSG) is a public nonprofit provider of construction related services. We deliver affordable, high quality services to support districts' capital construction needs. CSG has been working with school districts across the state for over 19 years on projects valued over \$2.5 billion. It is uniquely structured, blending private sector knowledge and experience with the care and attention to detail required for school projects. Our management model centers on a team approach that engages all district partners including administration, facilities and staff, educational staff, students, parents and community.



### PURCHASING AT GROUP PRICING

ESD 112 offers competitive group purchasing on instructional technology, school furniture, and supplies. The DigitalEdge website, ([digitaledge.esd112.org](http://digitaledge.esd112.org)) includes contracts for educational technology and audio-visual solutions for K-12 schools, colleges, universities, libraries, service agencies, state departments and other governmental agencies in 12 western states. The purchasing program has saved purchasers an average of 17% on instructional technology costs.



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## FINANCIAL MANAGEMENT

In response to a growing need throughout the region, ESD 112 provides business management and payroll specialists for several school districts in Southwest Washington. Services include:

1. Training in all state reporting processes
2. Coordination of district budgeting preparation, monitoring and reporting activities
3. Program monitoring and grants management (Maintenance of effort block grants, food service, transportation, reports to program managers, grant claims)
4. Monthly board reports for general fund with projections
5. Payroll processing

### MORE INFO

[www.esd112.org/csg](http://www.esd112.org/csg)

[www.esd112.org/purchasing](http://www.esd112.org/purchasing)

[www.esd112.org/business-services](http://www.esd112.org/business-services)

[www.esd112.org/communication](http://www.esd112.org/communication)

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## CRISIS COMMUNICATION

Our communications professionals assist in the development of parent letters, talking points for staff and administrators and community outreach activities related to a crisis of any magnitude.

Staff has access to a library of crisis resources and they work in tandem with key staff to strategize the best communication tactics during a difficult experience.

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## GRAPHIC DESIGN, PRINTING,


We specialize in simple, effective visual communications that support our clients' messages. Our designs reflect the values of our schools and communities. An award winning video producer creates powerful audiovisuals for use on cable television and websites to share the important stories of education.

ESD 112 also has a full-service print center that provides quick turn-around, high quality printing and bindery.



# Maximizing financial resources:

*ESDs provide a remarkable return  
on the state's investment*



While ESDs are an essential part of the state's education system, annual state funding for ESD basic operational expenses has been minimal over the 43-year history. However, the seed money provided to ESD 112 by the state generates an additional \$50 million in programs and services for students through fee-for-service projects, competitive state and federal grants, and resourceful cooperatives and trusts.

*That's a remarkable return on investment.*

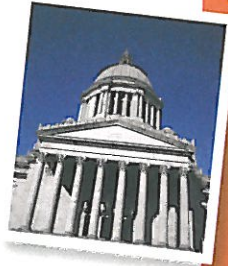
As education and other government organizations find ways to enhance fiscal prudence, efficiency and performance, ESDs are depended upon to help local communities and schools.

## MORE INFO

[www.esd112.org/about/return-on-investment](http://www.esd112.org/about/return-on-investment)



FINANCIAL  
CENTS-ABILITY



ESD 112 general fund leveraged the 2011-12 state allocation of \$490,060 to provide more than \$48.7 million in programs and services to the region's 30 school districts:

- \$99.39 of services providing for each state dollar invested in "core funding."
- \$513 per student in programs and services.

# 2012 Resources »

\$64,547,644

FEDERAL SOURCES:  
\$11,748,719

18%

CORE FUNDING  
LEVERAGED:  
\$490,060

1%

CO-OP PROGRAMS:  
\$17,147,160

27%

STATE/AGENCY CONTRACTS:  
\$18,559,295

29%

LOCAL SOURCES:  
\$6,053,960

9%

OTHER PROGRAMS:  
\$10,548,450

16%



# Board of Directors

ESD 112 is governed by a seven-member board, which is elected by local school board members throughout a six-county geographic region. These volunteers are strong education advocates in our community. They understand education policy and are involved in the issues, opportunities and challenges at both the state and local levels. The ESD 112 board members are the critical link between communities and school districts:

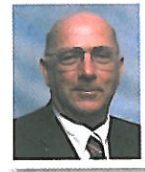
## A TRADITION OF ACCOUNTABILITY

In addition to board governance, ESD 112 is accountable to many district advisory committees for all major programs and services offered by ESD 112. These committees provide consistent guidance and oversight to the programs and offer feedback about the quality of ESD 112 services.

An annual agency planning function includes a significant report-back of goals and accomplishments to demonstrate overall accountability to our board, partners and constituents. The board is fully engaged, understands its important role and is recognized for competence, knowledge of the ESD system and advocacy on behalf of the ESD and the districts we serve.

## REGULATORY FUNCTION

As authorized in statute, the purpose of ESDs is to provide “significant efficiencies/cost savings for the constitutionally-guaranteed provision of education in the state.” This basic set of uniform services includes cooperative and informational services; assistance to the Office of Superintendent of Public Instruction and the State Board of Education; and service to the State Schools for the Deaf and Blind. In addition to ensuring regulatory functions are met, each of the nine ESDs develops programs and services that meet the unique needs of the districts in their service areas. The definition of who we serve has been broadened to include “educational communities,” creating opportunities to expand services beyond the traditional settings and beyond ESD 112’s boundaries.



KENNETH BOTERO, DISTRICT 2  
Represents Longview and Kelso School Districts



ANN CAMPBELL, DISTRICT 7  
Represents Camas, Centerville, Evergreen, Glenwood, Klickitat, Lyle, Mill A, Mount Pleasant, Roosevelt, Skamania, Stevenson-Carson, Trout Lake, Washougal, White Salmon Valley, and Wishram School Districts



DR. RICHARD GRAHAM, DISTRICT 1  
Represents Castle Rock, Green Mountain, Kalama, Kelso, Naselle-Grays River Valley, La Center, Ocean Beach, Toutle Lake, Wahkiakum, and Woodland School Districts



PATRICIA KELLOGG, DISTRICT 4  
Represents Ridgefield and Vancouver School Districts



MARILYN KOENNINGER, DISTRICT 5  
Represents Vancouver School District



DARLENE STICKEL, DISTRICT 6  
Represents Evergreen School District



STEVE WRIGHTSON, DISTRICT 3  
Represents Battle Ground and Evergreen School Districts



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ESD 112 equalizes educational opportunities for learning communities through innovative partnerships, responsive leadership, and exceptional programs.

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## ESD 112 REGION PUBLIC SCHOOL DISTRICTS AND STATE SCHOOLS

Battle Ground  
Camas  
Castle Rock  
Centerville  
Evergreen  
Glenwood  
Green Mountain  
Hockinson  
Kalama  
Kelso  
Klickitat  
La Center  
Longview  
Lyle  
Mill A  
Mount Pleasant  
Naselle-Grays River Valley  
Ocean Beach  
Ridgefield  
Roosevelt  
Skamania  
Stevenson-Carson  
Toutle Lake  
Trout Lake  
Vancouver  
Wahkiakum  
Washougal  
White Salmon Valley  
Wishram  
Woodland  
Washington State School for the Blind  
Washington School for the Deaf

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## ESD 112 SUPERINTENDENT AND CABINET

Dr. Twyla Barnes, Superintendent  
Loy Dale, Executive Director, School and Agency Operations  
Mary Mertz, Associate Superintendent, Specialized Services Birth—21 Years  
Tim Merlino, Chief Financial Officer, Business and Financial Services  
Dr. Yuki Monteith, Associate Superintendent, Teaching and Learning  
Dr. Karen Schwartzrock, Associate Superintendent, Human Resources and SWCCC  
Lori Simpson, Executive Director, Communications and Public Engagement

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## EDUCATIONAL SERVICE DISTRICT 112 A TRADITION OF SERVING CHILDREN, SCHOOLS, AND COMMUNITIES

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## MAIN OFFICE

Educational Service District 112  
2500 NE 65th Avenue  
Vancouver, WA 98661-6812

T 360 750 7500  
F 360 750 9706

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## COWLITZ COUNTY FIELD OFFICE FOR YOUTH PROGRAMS

2001 Allen Street  
Kelso, WA 98626

Contact: T 360 577 2483  
F 360 577 2482

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## CONFERENCE CENTER

Educational Service District 112  
2500 NE 65th Avenue  
Vancouver, WA 98661-6812

We have a full-service conference center which accommodates up to 250 people. It includes studios equipped for two-way video conferencing throughout the state. Meeting rooms provide monitors, DVD players, document cameras, screens, and display boards. Computer classrooms are available for training and workshops.

Contact: Susan Rahl  
T 360 750 7500, x230

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## VISIT US ONLINE: [www.esd112.org](http://www.esd112.org)

Our website offers a general guide to programs and services, training opportunities, special events, employment openings, a map of districts in Southwest Washington, links to their sites and other educational sites, and more!

Educational Service District 112 is an Equal Opportunity Employer

We've dedicated our  
legacy to creating  
cost-efficient and  
innovative programs  
that stand the test  
of time.

